



## Welcome to Criminology!

You have chosen a subject that combines elements of law, psychology and sociology, and that complements studies in humanities. Each unit has an applied purpose which demands that learning is related to authentic case studies – this is the interesting bit! It will certainly 'keep you on your toes' and make you think in ways you couldn't imagine. You will have a very different outlook on society by the end of your course.

### Overview of the course:

This is a two-year course. Units 1 and 2 completed in the first year comprise an 8-hour Controlled Assessment plus a formal externally set examination. This is replicated in Year 2 with Units 3 and 4. You must **complete and pass ALL units** to gain the Diploma. The overall grades will be recorded on a scale A\*-E.

Unit 1: Changing Awareness of Crime (Controlled Assessment)

Unit 2: Criminological Theories (Exam)

Unit 3: Crime Scene to Courtroom (Controlled Assessment)

Unit 4: Crime and Punishment (Exam)

### Task 1

Below are a list of victims/offenders for you to research:

1. Bernie Maddoff
2. Gary Dobson & David Norris
3. Shafiea Ahmed
4. Jimmy Carr
5. Robert Thompson and Jon Venables Figure
6. Billy Dunlop



Write a fact file for each which should include the following information:

1. Details of the crime committed (tax fraud, murder etc.)
2. Information about their background which might explain their criminal behaviour such as head injuries, mental illness, childhood abuse
3. Details of their sentence (if there was any)





#### Task 4

Think of 3 different ways the criminal law has changed over the last 100 years. Try to be specific about the change (e.g. homosexuality is no longer illegal)

- 1.
- 2.
- 3.

Now, name 3 ways in which British society is different to another (e.g. handguns are legal in America but illegal here)

- 1.
- 2.
- 3.

#### Task 5

As part of your course you will have to look at campaigns that have caused a change in the law. You will also have to plan your own campaign.

Conduct research on the following campaigns. Find out what the **aim** of the campaign was; what **methods** were used (eg. TV interviews, advertising, wristbands, petitions, T-shirts etc) and whether the campaign was **successful**.

- Sarah's Law
- The Double Jeopardy Law
- Dignity in Dying
- Snowdrop Campaign
- Slow Down for Bobby
- One other campaign of your choice

